**Creating an Impact Statement**

**Guiding Questions**

Consider Health:

* Are there health conditions that may be impacting the student?
* Is there a history of medical need that may be impacting the student?
* Is there a history of trauma? If yes, how does that affect learning, communication, and behavior?
* Has the student been diagnosed with mental illness? If yes, how does that affect learning, communication, and behavior?

Consider Communication:

* How do the student’s communication needs impact their participation in the classroom?
	+ Expressive
	+ Receptive
* Is communication impacting the student’s behavior?

Consider Behavior:

* How does the student’s cognitive or academic needs impact behavior?
* How does the student’s behavior impact classroom performance?
* How does the student’s social interaction with peers and adults impact classroom performance?
* How does the student’s emotional regulation impact classroom performance?

Consider Strengths:

* What are the areas of strength that stand out for this student?
* Is there an area of strength that can be utilized to help the student overcome specific weaknesses?
* What does a teacher need to know about this student in order to support their progress with the general

curriculum?

* What are the students areas of interest or personal goals?

Consider Weaknesses:

* What are the areas of weakness that stand out for this student?
* What coping skills would the student need based on their area of weakness?

Consider Adaptive Behavior:

* Does the student have deficits in the area of self care?
* Does the student have needs in negotiating their environment?
	+ Educational environment
	+ Social environment/situational awareness
	+ Adapting to novel situations/environments
* Is the student aware of interpersonal boundaries?