DATE

To whom it may concern,

STUDENT (DOB MM/DD/YYYY) is a X grade student at X School in Deer Park ISD. The school staff are concerned about STUDENT’s development, adaptive behaviors, and academic progress. As a result, the Student Support Team requested a developmental screening.

STUDENT’s parent, XXXX, and the STUDENT’s teacher completed the Developmental Profile 3 (DP3). The results are in the table below:

Developmental Profile 3 Results

|  |  |  |  |
| --- | --- | --- | --- |
| **Parent Rating**  DATE | **Standard Score** | **Percentile** | **Description** |
| Physical | XX | XX | XX |
| Adaptive Behavior |  |  |  |
| Social-Emotional |  |  |  |
| Cognitive |  |  |  |
| Communication |  |  |  |
| General Development |  |  |  |
| **Teacher Rating**  DATE | **Standard Score** | **Percentile** | **Description** |
| Physical |  |  |  |
| Adaptive Behavior |  |  |  |
| Social-Emotional |  |  |  |
| Cognitive |  |  |  |
| Communication |  |  |  |
| General Development |  |  |  |

SUMMARY OF DP3 RESULTS

Observations

Observations were conducted on DATE during SETTING. During the observations, the following strengths and weaknesses were noted:

**Strengths STUDENT shows include**:

-- EXAMPLE

-- STUDENT was able to follow single-step directions. For example,…

**Weaknesses STUDENT shows include**:

-- EXAMPLE

-- STUDENT had difficulty demonstrating an age-appropriate attention span. For example,…

Recommendations and Instructional Strategies

--- EXAMPLE

-- STUDENT may benefit from sitting close to the teacher during instruction.

The results from the developmental screening, along with other relevant data (RtI, progress monitoring, universal screening, grades), will be reviewed by the Student Support Team on DATE.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSESSMENT STAFF**

office: PHONE NUMBER