**SSI for 5th & 8th graders 2017-2018 (guide for teacher)**

In the case where a student who receives special education services does not meet the passing standard on a state assessment, the ARD committee, will make all decisions involving accelerated instruction and promotion.

Assessment decisions must be made on an individual basis and in accordance with administrative procedures established by TEA. These decisions must be documented in the student’s IEP.

Districts are encouraged to carefully weigh the individual needs of students with disabilities as they consider decisions pertaining to the procedures outlined in the SSI manual. ARD committee must make decisions regarding appropriate (1) assessment, (2) accelerated instruction, and (3) grade placement based on a student’s individual educational needs.

**Results arrive in district April 30, 2018**

If a student does not meet the passing standard on the first administration, the ARD committee will convene a revision ARD to document:

1) Accelerated instruction (even if they don’t take the 2nd administration)

2) Student will or will not participate in the second administration of the test(s)

3) If the student will not participate in the 2nd administration, decide on retention or promotion

***(The majority of our students should have an opportunity to take the 2nd administration.)***

1. **Accelerated Instruction**:

* **BEST OPTION**: Same or similar plan as what is arranged for all SSI students on your campus with special ed teacher or para support to reinforce accommodations. (push in rather than pull out)
* **2nd OPTION**: develop an individualized plan due to (behavior, academic functioning level, etc.)

1. ARD committee decides whether the student will retest, if it is decided the student will not retest the ARD committee makes decision regarding student promotion. **(RARE)**

**AND…… PLAN AHEAD for if the student is not successful on round 2**

1. **Pre-schedule a date with the parent:** either June 6th or 7th to hold an ARD **OR** get consent to complete an IEP amendment addressing the next step. **(Results arrive June 5th)**
2. Notify the parent what happens if their student is not successful after 2nd round.
3. Accelerated Instruction Plan (during the summer and/or next school year)
4. Provide the Parent with the Summer School Applications and Information Sheet (go ahead and have them complete the registration just in case)
5. Discuss the promotion or retention plan

This will ensure that the parents are well informed and will make for smoother ARDS or IEP Amendments following round 2 of testing.

***2nd Administration STAAR retest: May 14th = Math & May 15th = Reading***

**(Provide copies of completed forms and documentation to your assistant principal.)**

**8th to 9th Grade Information**

Districts are encouraged to carefully weigh the individual needs of students with disabilities as they consider decisions pertaining to the procedures outlined in the SSI manual. ARD committee must make decisions regarding appropriate (1) assessment, (2) accelerated instruction, and (3) grade placement based on a student’s individual educational needs.

**This is ONLY for students who do not PASS the 2nd Administration**

**Below is the District Recommendation for Accelerated Instruction**

1. **9th Grade Jump Start (SSI Summer School)**

Location: Deer Park High School – North Campus

Session: June 11- 28 (Monday – Thursday)

Time: 8:00-10:00 and 10:00-12:00 (depends on reading, math or BOTH)

Transportation: discuss with campus admin

**AND**

1. **Intervention Course** for 9th grade in place of 1 elective

***Recommendations looking at current services & 9th grade recommendations:***

**Currently resource:** Sp Ed MAPS in place of 1 elective **PLUS** indicate Gen Algebra or English I with either instructional support or co-teach

**Currently co-teach:** Gen Ed MAPS in place of 1 elective **PLUS** co-teach Algebra or English I

*REMEMBER: if the above plan is not appropriate for your student, develop an individualized plan due to (behavior, academic functioning level, etc.)*

*The plan* ***must*** *be different from the students’ current services.*

**Additional Optional Offering for SSI:**

**8th Grade Transitional Summer School** *(REQUIRED for all 8th grade students who fail 2 or more core courses)*

Location: Deer Park High School – North Campus

Session: July 11 – July 26 (Monday – Thursday)

Time: 8:00-1:30

Transportation: discuss with campus admin

- Student has the opportunity to earn .5 credit towards graduation

- This **does not** Meet SSI requirements for accelerated instruction. (Not math or reading specific)

- There is a registration form and it does cost $.