

# 2018 STAAR Accessibility Updates (September 2017)



**NEW FOR 2018**

## ACCESSIBILITY FEATURES

- Sticky notes tool added to the online system
- Use of amplification devices
- Use of projection devices

## LOCALLY APPROVED DESIGNATED SUPPORTS

- Content and language supports have been combined in to one embedded support
- Dictionaries for reading and writing in grades 3-5 are no longer a designated support. See [Dictionary Policy](#).
- STAAR Calculator Policy now includes the use of calculators for grade 8 science. See [Calculator Policy](#).
- Authority for decision for math manipulatives and supplemental aids has been expanded to include additional campus level teams (e.g., RTIs)
- Photocopy no longer an individual support, but has been included within other policy documents (Large Print, other).
- "GA" accommodation bubble on answer document changed to "DS" (Designated Supports).

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## MATH MANIPULATIVES OR SUPPLEMENTAL AIDS

- For a student not receiving special education or Section 504 services, the decision is made by the appropriate team of people at the campus level (e.g., RTI team, student assistance team) based on the eligibility criterion and is documented according to district policy.

## LARGE PRINT

- There is no longer a need to "photocopy", if larger than large print is needed.

## SPELLING ASSISTANCE

- Spelling assistance tool available now as an online embedded support on STAAR.
- *Work bank NOT a dictionary.*
- *MUST MEET ELIGIBILITY CRITERIA*



#### DESIGNATED SUPPORTS REQUIRING TEA APPROVAL

- No more photocopy as a designated support that requires an ARF.
- If a student needs photocopies because he/she requires a print larger than what the state provides, then follow instructions in the General Instructions for Administering Large Print State Assessment document, located on the [TEA Accommodation Resources webpage](#).
- If a student needs photocopies for any other reason, then an “other” accommodation request must be submitted.

#### COMPLEX TRANSCRIBING

- For grades 2-12 TELPAS writing, an ARF does not need to be submitted for a student that meets the eligibility criteria for Complex Transcribing.

#### EXTRA DAY

- For students who take the braille test and require an extra day, refer to the “General Instructions for Administering Braille STAAR Assessments.”
- TEA approval is not required.

#### OTHER

- If a student requires double-sided test materials photocopied into single-sided sheets because they have a physical disability, or because they have a disability that necessitates test materials be presented in a printed format other than a test booklet in order to prevent severe behaviors that could interfere with completion of the test, an Accommodation Request Form for Other should be submitted to TEA.
- **These cases should be rare.**

#### TECHNOLOGY GUIDELINES

Applications may not be accessed on a phone.

- Basic Transcribing: Speech-To-Text
- Calculation Aid: Calculator Application

Spelling Assistance

- The spell check feature will be available in spring 2018 as an online embedded support on STAAR for eligible students who use this type of spelling assistance.

The Special Paper Request Process will be link will be updated for the 2018 administrations.

#### PROCTOR CODES

- Available to DTC and assistants in the STAAR Assessment Management System to download and distribute to test administrators providing a signed administration of an online STAAR test.

#### STAAR ONLINE TUTORIALS

- Will be updated for 2018 Administration