

Cognitive and Adaptive Behavior Questionnaire

Note: This form is appropriate for early elementary age students
To be completed during SST meeting to determine if additional screening is needed.

Behavior	Yes	No	
Social/Emotional			
- Shows a wide range of emotions			
- Shows age-appropriate emotional regulation			
- Plays in an age-appropriate manner			
- Interacts well with peers (initiates and responds)			
Language/Communication			
- Engages in back and forth conversation			
- Explains abstract concepts (ex: emotions)			
- Can tell simple stories using full sentences			
Cognitive/Academic			
- Able to count 10 or more things (1 to 1 correspondence)			
- Demonstrates age-appropriate attention span			
- Demonstrates age-appropriate problem solving skills			
- Can follow multi-step directions (3-4 steps) without help/reminders			
- Is mastering basic skills on schedule (ex: early literacy, early numeracy)			
- Is able to work independently as expected			
Daily Living			
- Adjusts well to changes in routine			
- Could walk to front office/nurse alone			
- Uses toilet and washes hands without reminders/help			
- Uses a fork/spoon to eat			
- Is able to learn and recall routines as expected			
- Is able to keep track of personal supplies			
Development			Do not know
- Motor skills appear to be developed as expected (ex: pencil grip, cutting, walking/running, balance)			
- According to parent, no complications during pregnancy or birth			
- According to parent, student met developmental milestones (ex: walking, talking, toileting) within appropriate times			
- According to parent, no significant medical history (ex: head trauma, seizures, high fevers)			

Review:

1.

CogAT Scores	
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2. If student is identified as LEP, review LEP documents.
3. Review student's education record to ensure student had adequate academic exposure (ex: consistent enrollment and good attendance).

Recommendation:

- If there are several items answered as 'no' and review has been conducted, send RFA to assessment staff to obtain parent consent for Developmental Screening.
- If there are language/communication concerns, the SST and SLP can determine if a speech screening is needed.

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Signatures
