

Modifications/Accommodations Documentation Checklist		Student Names									
Teacher: _____											
Class: _____											
Date: _____											
Physical Arrangement of Room	1. Seat student facing overhead/board										
	2. Seat student near the teacher/presentation										
	3. Stand near student when giving directions/presenting										
	4. Seat student near positive role model.										
Lesson Presentation	1. Provide visual aids/graphics/pre & post organizers										
	2. Ensure oral directions are understood.										
	3. Provide example of final product.										
	4. Provide written outlines/guided notes/printed notes										
	5. Segment long presentations										
	6. Teach through multi-sensory modes/manipulatives										
	7. Orally check for understanding of key points.										
	8. Write key points on board/overhead.										
	9. Provide wait time for question responses.										
	10. Pre-teach vocabulary.										
	11. Model/demonstrate/simulate concepts.										
	12. Use computer-assisted instruction.										
	13. Utilize differentiated/compacted curriculum.										
Assignments & Worksheets	1. Allow extra time to complete tasks without penalty.										
	2. Reduces reading/math/writing level of assignments.										
	3. Require fewer correct responses to achieve grade.										
	4. Allow student to tape record assignments/homework.										
	5. Allow computer printed/electronic assignments.										
	6. Simplify complex written directions.										
	7. Do not penalize for handwriting/spelling.										
	8. Allow flexible grading.										
	9. Highlight distinctive features/key concepts.										
	10. Provide peer assistance/study groups.										
Test Taking	1. Allow open book/notes for exam.										
	2. Use more objective items (fewer essay items)										
	3. Allow student to give answers through a tape recorder.										
	4. Give frequent short quizzes instead of lengthy exams.										
	5. Give exams/test items orally.										
	6. Allow students to write in exam booklet.										
	7. Allow extra time for exam.										
	8. Allow flexible setting.										
	9. Allow flexible schedule.										
	10. Use modified format.										
	11. Allow student to respond on computer.										
	12. Allow transcription.										
Organization Skills	1. Provide assistance with organizational skills.										
	2. Utilize homework assignment notebook/planner.										
	3. Provide written intermediate timelines for long assignments.										
	4. Have student maintain grade average.										
Behavior	1. Use self-monitoring/self-advocacy strategies.										
	2. Keep rules simple and clear.										
	3. Mark students' correct answers, not mistakes.										
	4. Implement a behavior management system.										
	5. Allow legitimate movement-in/out of room/short breaks.										
	6. Implement periodic/weekly behavior communication tools.										