**Deer Park ISD Special Education Programming**

**Our continuum of services for students with disabilities runs the gamut from self-contained to full inclusion. Some of the educational options in Deer Park include**:

**PPCD** (**Preschool Program for Children with Disabilities** located at ECC for our three to five year olds.

**FLS (Functional Life Skills)** is a centralized program for our students with severe medical, physical, and cognitive needs. These programs are located at WAC and South Campus.

**SLC** **(Structured Learning Class)** is designed to address the specific needs of students with autism spectrum disorders or other developmental delays who require a highly structured classroom with intensive instruction in the areas of functional academics, communication, sensory, emotional regulation, and socialization skills. SLC programs provide a high degree of instructional and behavioral support for those students who have demonstrated a need for a more restrictive educational placement. These programs are located at DWE FE, PWE, WAC, BJH, FJH, DPHS-NC, and DPHS-SC.

**SLS (Social Life Skills)** is designed for students with cognitive delays who require a “life skills” curriculum focused on functional academics, communication, social and emotional development, behavior instruction, vocational training and daily living skills. The focus is to prepare these students so that they may participate as independently as possible in in all settings. These programs are located at DWE, SJE, JPD, PWE, DPJH, DWJH, DPHS- NC & SC.

**TLC (Transitional Learning Class)** is a self-contained elementary program designed for students with severe behavior and/or emotional challenges. The ultimate goal of the TLC program is to provide a short-term therapeutic educational experience such that students can be reintegrated back to their home school as quickly as possible. The TLC program is located at PWE & DWE.

**PASS (Positive Approach to Student Success)** is a behavior education program for special education students and the student’s progress through 4 phases, beginning with a brief period of self-contained instruction in pro-social replacement behaviors and advancing to full inclusion with individually determined levels of monitoring and support. These programs are located at JPD, FME, BJH, DWJH, DPHS-NC, and DPHS-SC.

**Resource** classes- The resource program is designed to provide instruction for students who have been identified as being multiple grade levels behind their peers and/or who have skill deficits based on their disability(ies) which require more intensive, research-based direct instruction. Resource time may supplement or replace a general education class in that content area.

**General Education** classrooms. Inclusion with peers and exposure to the full TEKS curriculum is the primary mode of instruction for most of our students with special needs. They receive accommodations and/or modifications in the general education classroom and may need additional staff support. This additional support could appear as **IS-Instructional Support,** usually delivered by a paraprofessional, or **CT-Co-Teaching,** provided by a certified special education teacher.

**Deer Crossing 18+** a district and community based transition program developed for adult students with disabilities ages 18-22 moving from high school to adult life to provide training in self-advocacy, independent living, employment and appropriate social interactions. (located at DWE)