DPISD Colleagues

My notes from the 10/6/2017 SEPS (Student Evaluation and Psychological Services) Leadership meeting at Region4 are below.

Here's the link for you to directly access the Region4 website containing the documents and resource-embedded-PowerPoint from today's (and future!) meetings:  <http://www.esc4.net/portals/seps/meeting-notes>

We can cover any items here at our next Diag/LSSP team meeting scheduled for later October -- so have a look at all of this and help us begin to generate that agenda.

Notes:

* Survey and discussion of training needs Reg4:

Hot topics = Autism, Behavior/PBIS, BiLingual, Dyslexia

* Dyslexia:
  + the dyslexia program doesn't always meet the needs of the Sp Ed students because it is paced for non-Sp Ed students/too fast, doesn't always start at early enough level in reading skill development

\*To help address the need for more structured/systematic reading instruction, Region4 is the DIP (Dyslexia Intervention Program), Fall date TBA. Ginger Gates can discount additional Sp Ed teachers' D.I.P. Training sessions to $35.00; Pam M just needs to get the names to Ginger and get them signed up.

* Behavior:
  + FBA’s are required for all BIPs per best practice standards and ethics
  + PBIS: the place to start if you are serious is with the “top” to get buy in; then link school wide to class-wide – if you don’t do that, you can’t do tiered behavior interventions; we are finding that wherever classwide tier1 is not established
  + Clynita G is working on setting up TOT and also regular sessions for Fall 2017 on classroom level Tier1
  + Note: HB 674 = cannot “suspend” off campus any Sp Ed child 2nd grade or younger, unless it’s a “mandatory placement”
* Topics in “note taking guide” of interest
  + Transition planning document/guide was updated by OSERS May 2017
    - Be sure we are using those guidelines; see link in handout
  + Natural Disaster recovery/response: see link docs from NASP and CHADD
  + SP 11 outcomes:
    - DNQs = 19% for Reg4, Texas = 20%
    - Total out of timelines: Reg4 accounted for 1/3 of State, which is excessive because Reg4’s population only = 24% of state enrollment
      * This may be related to the Chronicle article/increase in referrals
  + Sp Ed 101 on demand webinar, session #1344034
    - 2 hours, Covers all the terminology and basic Sp Ed process for newbies and gen ed, etc..
  + Legislation
    - HB1886:
      * Must have a transition planning process and designated point person in the district
      * Dyslexia Screening: “all students shall be screened by the end of first grade”, this is not further specified and therefore can/should be met by the mandated K-2 reading assessments already required by the state, but the issue is whether that data is actually being used to specifically address the description of Dyslexia in the Dyslexia Handbook.
    - HB 657:
      * If Sp Ed student doesn’t pass STARR in 5th or 8th on first cycle, the ARD can convene to decide promotion and exempt from SSI and also exempt from second STAAR administration.
  + Dyslexia training: multidisciplinary team training, March 6 and 7 2018, stay tuned for session number
    - Teams of 5: Dyslexia teacher, Diag, LSSP, 504 Coordinator, and SLP
      * Maybe send our leads?
* We received one copy each of the Feifer Reading and Feiffer Math test kits!
* We received one copy each of the following books:
  + Integrating RtI with Cognitive Neuropsychology, Feifer and Toffalo, 2007
  + The Neuropsychology of Mathematics, Feifer 2017