### **Review/Documentation of Existing Evaluation Data**

A team, composed of IEP members (34 CFR 300.321) and other qualified professionals, as appropriate, must review existing evaluation data, including: 34 CFR 300.305(a)(1)

- Evaluation and information provided by the parents of the child; 34 CFR 300.305(a)(1)(i)
- Current classroom based, local, or State assessments, and classroom-based observations; 300.305(a)(1)(ii) and
- Observations by teachers and related providers. 300.305(a)(1)(iii)

### **REED/Evaluation Screens**

### **REED Only**

#### (Additional Data Not Needed)

REED only screens	Screens to Check
Review of Existing Data (REED)/Evaluation	Add Review of Existing Data Date
	<u>Check</u> REED
	Add date if parent was not in
	attendance
	<u>Check</u> the student's disability condition
	Add Additional Areas of Suspected
	Disability
	Add Sources of Information
Language and Communications	
Physical/Health	
Sociological	
Emotional/Behavioral	
Intellectual/Adaptive Behavior	
Academic Performance	
Assistive Technology	
Related Service	<u>Check</u> only if needed!
Determination of Additional Data	<u>Check</u> (Print screen only if checked)
	<u>Complete</u> the four questions
Notification if No Additional Data is Needed	<u>Check</u> (Print screen only if checked)
Team Members Participating in the Review of Existing	Check to print with REED/Evaluation
Evaluation	Review Report
ARCHIVE	

**NOTE:** A public agency must evaluate a child with a disability in accordance with 34 CFR 300.304-300.311 before determining that the child is no longer a child with a disability. [34 CFR 300.305(e)(1)]

**EXCEPTION:** Reevaluation is not required before the termination of eligibility due to graduation from secondary school with regular diploma, or due to exceeding the age eligibility for FAPE under State law [34 CFR 300.305e(1)], but the public agency must provide the child with a summary of the child's academic achievement and functional performance, which shall include recommendations on how to assist the child's postsecondary goals. 34 CFR300.305(e)(3)

# **REED** as a planning document

### (Additional data is needed)

REED as a planning document screens	Screens to Check
Review of Existing Data (REED)/Evaluation	Add Review of Existing Data Date
	<u>Check</u> REED
	Add date if parent was not in attendance
	<u>Check</u> the student's disability condition
	Add Additional Areas of Suspected
	Disability
	Add Sources of Information
Language and Communications	
Physical/Health	
Sociological	
Emotional/Behavioral	
Intellectual/Adaptive Behavior	
Academic Performance	
Assistive Technology	
Related Service	<u>Check</u> only if needed!
Determination of Additional Data	Check (Print screen only if checked)
	<u>Complete</u> the four questions
Notification if Additional Data is Needed	Only check the top part of this screen!
	Check (Print screen only if checked)
	Add Timeline for completion
	<b>Do Not</b> click the notice of proposal to
	evaluate, evaluation consent, or
	evaluation request. In Deer Park ISD, we
	have our own notice of proposal to
	evaluate and consent.
Team Members Participating in the Review of Existing	<u>Check</u> to print with REED/Evaluation
Evaluation	Review Report
ARCHIVE	

Obtain Consent for Evaluation – Informed parental consent must be obtained prior to conducting any reevaluation of a child with a disability.

# **Updated Evaluation Report**

# (Follow-up to planning document)

REED as a planning document screens	Screens to Check
Review of Existing Data (REED)/Evaluation	Add FIE/Reevaluation Date
	Add your new sources of data
Language and Communications	
Physical/Health	
Sociological	
Emotional/Behavioral	
Intellectual/Adaptive Behavior	
Academic Performance	
Assistive Technology	
Related Service	<u>Check</u> only if needed!
Determination of Additional Data	<u>Check</u> (Print screen only if checked)
	Complete the four questions
Notification if Additional Data is Needed	Uncheck the top part of this screen!
	Go to the bottom of the screen in red
	(TO BE COMPLETED AFTER new
	evaluation data has been compiled)
	<u>Check</u> (If new evaluation data has been
	completed, print the following section)
	<u>Complete</u> the Summary of Special
	Education Status/Eligibility
Team Members Participating in the Review of Existing	<u>Check</u> to print with Reevaluation Review
Evaluation	Report
ARCHIVE	