

SSI for 5th & 8th graders 2018-2019 (guide for teacher)

In the case where a student who receives special education services does not meet the passing standard on a state assessment, the ARD committee, will make all decisions involving accelerated instruction and promotion.

Assessment decisions must be made on an individual basis and in accordance with administrative procedures established by TEA. These decisions must be documented in the student's IEP.

Districts are encouraged to carefully weigh the individual needs of students with disabilities as they consider decisions pertaining to the procedures outlined in the SSI manual. ARD committee must make decisions regarding appropriate (1) assessment, (2) accelerated instruction, and (3) grade placement based on a student's individual educational needs.

Results arrive in district April 30, 2019

If a student does not meet the passing standard on the first administration, the ARD committee will convene a revision ARD to document:

- 1) How the student will participate in accelerated instruction?
- 2) Will the student be promoted or retained?
- 3) If the student is promoted....retesting is not required. *(BEST PRACTICE: MOST students should be expected to take the 2nd administration if appropriate.)*

1. Accelerated Instruction:

- **BEST OPTION:** Same or similar plan as what is arranged for all SSI students on your campus with special ed teacher or para support to reinforce accommodations. (push in rather than pull out)
- **2nd OPTION:** develop an individualized plan due to (behavior, academic functioning level, etc.)

AND..... PLAN AHEAD for if the student is not successful on 2nd administration

2. **Pre-schedule a date with the parent:** either June 6th or 7th to hold an ARD **OR** get consent to complete an IEP amendment addressing the next step. **(Results arrive June 5th)**
3. Notify the parent what happens if their student is not successful after 2nd administration.
 - a. Accelerated Instruction Plan (during the summer and/or next school year)
 - b. Provide the Parent with the Summer School Applications and Information Sheet (go ahead and have them complete the registration just in case)

This will ensure that the parents are well informed and will make for smoother ARDS or IEP Amendments following round 2 of testing.

2nd Administration STAAR retest: May 13th = Math & May 14th = Reading

(Provide copies of completed forms and documentation to your assistant principal.)

8th to 9th Grade Information

Districts are encouraged to carefully weigh the individual needs of students with disabilities as they consider decisions pertaining to the procedures outlined in the SSI manual. ARD committee must make decisions regarding appropriate (1) assessment, (2) accelerated instruction, and (3) grade placement based on a student's individual educational needs.

This is ONLY for students who do not PASS the 2nd Administration

Student Success Initiative (SSI) – 8th Grade Students at North Campus:

Accelerated Instruction – *Retesting is not necessary*

Location: **Deer Park High School – North Campus**

Session Date: June 5- June 24 (11 days) Monday-Thursday

Breakfast: Light, “on-the-go” breakfast offered.

Student Session(s): 8:30 a.m.-11:30 a.m.

AND

Intervention Course for 9th grade in place of 1 elective (*Indicate if the intervention is best provided with the general education students who were not successful on STAAR OR if consideration for a special education intervention option needs to be made.*) – Consult with Tammy Whitaker

REMEMBER: if the above plan is not appropriate for your student, develop an individualized plan due to (behavior, academic functioning level, etc.)

*The plan **must** be different from the students' current Special Education services.*