

2018 TELPAS Updates (September 2017)



NEW FOR 2018

K-1 RATER TRAINING

- Remains the same
- Holistic training for listening, speaking, reading and writing.

2-12 HOLISTIC RATING TRAINING

- Grades 2-12 Online Basic Training Course and calibration activities will now only include the domain of writing.
- A separate holistically-rated listening and speaking rater training will be available for the rare circumstances in which a student can't access the online listening and speaking assessment.
- Each training course will not have a practice activity outside of the modules.
- After completing the modules and practice activities, certificates of completion will be available to print in the scoring summary tab. **Testing coordinators will no longer need to print certificates.**

REMINDERS

- Individuals must complete state-required training and calibration activities to be raters.
- Those that don't successfully calibrate by the end of set 2 may be raters if the district chooses, but districts must provide rating support in a manner that assures valid and reliable assessment.
- Calibration must be completed in a monitored setting
- Local procedures must be established for verifying the completion of online courses and calibration activities.

TEST SECURITY

- It is a violation of state assessments procedures and a serious testing irregularity to record, discuss, or share answers to the rating practice and calibration activities.
- After completion of calibration activities, proctors must destroy all notes taken about specific student profiles.

COMPOSITE SCORE WEIGHTS

DOMAIN	WEIGHTS
Listening	10%
Speaking	10%
Writing	30%
Reading	50%

RESOURCES

- PowerPoint Presentations coming soon
 - Educator Guide to TELPAS will be updated
 - TELPAS 2017 Reading Released Tests are posted
 - New tutorials will be released in January
 - Reduced blueprints
 - Samples of listening and speaking are available in TETN PowerPoint
 - Microphone and headphone requirements are available in TETN PowerPoint
- New tool to test equipment will be available on Pearson Training Site*

LISTENING

- The text of the stimulus and/or prompt is not available on screen
- Students will be use “click on the correct answer” and drag-and-drop functionalities, as well as responding to multiple choice questions for passage-based and non-passaged based items.

SPEAKING

- Text of the prompt is available for students to read or an audio file is available.
- Two opportunities to record responses.
- Students have up to 90 seconds of recording time for a response.

Date	Activity
Jan 2-5	TELPAS manuals shipped to districts
Jan 10	Assembling and Verifying Grades 2–12 Writing Collections course available
Jan 22	End date for district coordinator training—all TELPAS components
Jan 22	Online basic training courses for new K–1 and 2–12 raters available
Jan 29	End date for campus coordinator training—holistically assessed components
Feb 12	Calibration window opens for new and returning raters
Feb 12	End date for training raters on administration procedures
Feb 12	Earliest eligibility date for TELPAS writing samples
Feb 26–Apr 6	TELPAS assessment window

ALTERNATIVE ASSESSMENTS

- If an English learner cannot be assessed in one or more domains due to a disability, and there is no appropriate accommodation, a state must assess the student’s English proficiency based on domains that can be assessed.
- A state must provide an alternate assessment for English learners with significant cognitive disabilities who cannot participate in the English language proficiency test even with appropriate accommodations.

CHANGES TO 2018 ACCESSIBILITY FEATURES THAT INCLUDE TELPAS

- Amplification devices
- Projection devices
- Photocopying or enlarging the following non-secure materials:
 - Test administration directions
 - Blank answer documents

ACCOMMODATIONS (NEW)

- Spelling Assistance (Writing collections)
 - Complex Transcribing (Writing collections)
- For TELPAS Grades 2-12 writing, complex transcribing does not require an ARF*

RECOMMENDED FALL ACTIVITIES

1. Conduct ELPS and TELPAS PD sessions
2. Help support teacher use of TELPAS results and ELPS PLDs to monitor and maximize learning of English
3. Help support LPAC use of TELPAS results and ELPs PLDs to monitor and maximize learning of English